

Social 30 STUDENT CHECKLIST for MAJOR WRITING ASSIGNMENT

CONTENT	YES - COMPLETED	SOMEWHAT	NOWHERE TO BE FOUND
Introduction: Explain Have I explained the meaning of the source/quote?			
Introduction: Type Have I connected the source as being economic or political in nature and the underlying principles, values, assumptions?			
Introduction:Spectrum Location Have I linked the source to an ideology/position on the spectrum?			
Introduction: Have I explained what that ideology is about?			
Introduction: Perspective Have I stated what the perspective is regarding LIBERALISM (embrace, reject or critical)?			
Introduction: Position Have I stated what position one should take on the source? <ul style="list-style-type: none"> • One should embrace... • One should not embrace... • One should somewhat embrace... 			
Introduction: Arguments Have I stated and briefly explained (max 1 sentence) my 3 arguments to support my position?			
CONTENT	YES - COMPLETED	SOMEWHAT	NOWHERE TO BE FOUND
Body Paragraphs: Topic Sentence Have I started each paragraph with a strong topic sentence that showcases the argument?			
Body Paragraphs: Source Connection Am I referring back to the source? Directly and indirectly?			
Body Paragraphs: Argument Explanation Do I fully explain my argument? Am I explaining HOW it connect with the source and position?			
Body Paragraphs: Examples/Evidence Have I chosen relevant evidence to match my reason/argument? (at least 2-3 good examples) Does the evidence have at least one of the following? <ul style="list-style-type: none"> • Major events- political/economic/social • Key thinkers- historical/ideological context • Key legislation- purpose, short/long term effects 			

OR Counter-Argument (optional): take an opposing argument and show why it is flawed with specific evidence (i.e. one may argue that the perspective in the source should not be embraced because...)?			
Body Paragraphs: Details Have I included specific details in my evidence to fully develop my argument and make it convincing?			
Body Paragraphs: Position Am I referring back to my position?			
Body Paragraphs: Conclusion/Transition Am I finishing each paragraph with a concluding sentence that restates or summarizes?			
CONTENT	YES - COMPLETED	SOMEWHAT	NOWHERE TO BE FOUND
Conclusion: Have I restated my position and 3 arguments in a new way?			
Conclusion: Have I included a final statement on the topic?			
CONTENT	YES - COMPLETED	SOMEWHAT	NOWHERE TO BE FOUND
Communication: Format Have I followed the 5 paragraph format?			
Communication: Vocab and Mechanics: Am I using transitional words, appropriate social studies terminology and vocab to support? <input type="checkbox"/> PRICES (private property, rule of law, competition, economic freedom, self-interest) <input checked="" type="checkbox"/> PEA CCC (public property, economic equality, adherence to collective norms, collective- interest & responsibility, cooperation) <input checked="" type="checkbox"/> Techniques of democracy (1 st past post, representative democracy, free media, secret ballots, separation of powers, direct democracy, independent judiciary,			
Communication: Academic Audience Have I avoided first person?			